Time to completion for all students entering the program

Outcome	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	Total
Total number of students with doctoral degree conferred on transcript	9	5	6	11	6	4	7	7	4	10	9	**78**
Mean number of years to complete the program	6.25	6.6	6.5	7	6.67	7.25	6.57	6.86	6.5	7.03	6.56	**73.79**
Median number of years to complete the program	6.81	7	7	7	7	7	7	7	6.5	7	7	**76.31**

Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Students in 5 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	1	10	0		1	1
Students in 6 years	2	22	2	40	2	33	2	18	2	33	0	-	3	43	2	29	2	50	2	20	4	44	23	29
Students in 7 years	6	67	3	60	4	67	7	64	4	67	3	75	4	57	4	57	2	50	4	40	5	56	46	59
Students in more than 7 years	1	11	0	-	0	-	2	18	0	-	1	25	0	-	1	14	0	-	3	30	0	-	8	10

Program Costs

Description	2025-2026 1st-year Cohort Cost
Tuition for full-time students (in-state, 3 quarters)	$17,865
Tuition for full-time students (out-of-state, 3 quarters)	$32,025
Tuition per credit hour for part-time students	NA
University/institution fees or costs	$1,146
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$1,500

Internship Placement - Table 1

Outcome	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	100	5	100	11	100	6	100	4	80	7	88	7	88	7	100	5	100	8	89	10	91
Student who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internships	6	100	5	100	11	100	6	100	4	80	7	88	7	88	7	100	5	100	9	100	10	91
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	11	-	6	-	5	-	8	-	8	-	7	-	5	-	9	-	11	-

Internship Placement - Table 2

Outcome	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	11	-	6	-	5	-	8	-	8	-	7	-	5	-	9	-	11	-
Students who obtained paid internships *	6	100	5	100	11	100	6	100	4	80	7	88	7	88	7	100	5	100	9	100	10	91
Students who obtained half-time internships *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	10	-	7	-	8	-	6	-	8	-	8	-	8	-	10	-	4	-	9	-	5	-
Students whose doctoral degrees were conferred on their transcripts	4	0	5	0	6	0	10	0	7	0	4	0	7	0	7	0	4	0	10	0	9	0
Students still enrolled in program	10	100	7	100	6	100	6	100	8	100	8	100	8	100	10	100	4	100	9	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2016-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years	59
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	50
Licensure percentage	85

Applicant Data

Variable	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026		2026-2027	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Number of applicants	582	-	501	-	534	-	444	-	410	-	712	-	824	-	504	-	856	-	714	-	596	-
Size of incoming class	7	1.2	8	1.1	6	1.1	8	1.8	8	2	8	1.1	9	1	4	0.8	9	1	5	0.7	3	0.5
Incoming students receiving financial aid	7	100	8	100	6	100	8	100	8	100	8	100	9	100	4	100	9	100	5	100	3	100

Applicants Accepted for Admission

Variable	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
GRE-Verbal (median percentile score)	94	95	93	94	94	93			NOT REQUIRED			
GRE-Quantitative (median percentile score)	78	81	67	77	74	73			NOT REQUIRED			
GRE-Analytical	NOT REQUIRED											
GRE-Subject	NOT REQUIRED, BUT SHOULD BE REPORTED IF TAKEN											
Median Undergraduate GPA	3.68	3.8	3.86	3.78	3.86	3.68	3.73	3.79	3.81	3.83	3.81	3.83

Credit for Prior Graduate Work/Waivers for Required Courses

Generally, UW graduate programs do not accept "transfer" credits for courses taken at other institutions (see details here). Specifically, the Graduate School only allows 6 credits of graduate work to be transferred and this is only for a master's degree and only with credits that have not been applied toward another degree at UW.

However, the Clinical Psychology Program would like students to avoid repeating content they have already mastered. Thus, we have a policy of waiving certain requirements if students have completed courses in other Masters or Doctoral programs that the faculty deem to cover equivalent material. Students receiving a waiver must still complete the credit hours that the UW requires for the PhD (Clinical students generally have well more than needed). Students are not required to take a course to "replace" the waived requirement. Credit for the waived course will not appear on the student's transcript.

Statistics requirements. Students may request a waiver of either or both first-year statistics course requirements (PSYCH 524 and PSYCH 525 and associated labs). Students must either provide evidence of having taken an equivalent course at a peer institution (providing a syllabus and transcript with a grade) or successfully pass a placement test. Interested students should contact the head of the Quantitative Area for these requests.

Discipline-Specific Knowledge (DSK) requirements. The DSK policy **(Appendix C)** describes in detail how coursework and research during undergraduate and prior graduate training may be used to satisfy certain DSK requirements.

Core Clinical Course Requirements. Students may request a waiver of a maximum of two courses for the core training requirements taken at a prior institution. Students must provide evidence of having taken an equivalent course at a peer institution (provide a syllabus, transcript with a passing grade, and relevant course materials such as reading lists and exams and papers). These materials will be evaluated by the DCT, respective area head, and the faculty member currently teaching the required course, with the goal of determining the degree to which the prior course was equivalent and sufficiently rigorous in terms of readings and assignments.