UW PhD Program in Clinical Psychology

Consumer Disclosure Information

Educational Requirements for Licensure in Psychology

The Clinical Psychology PhD Program in the Department of Psychology at the University of Washington is designed to achieve an integration of academic, scientific, and professional training. As recognition of our compliance with national standards, the UW Program is accredited by the American Psychological Association (APA; http://www.apa.org/ed/accreditation) through 2027 and the Psychological Clinical Science Accreditation System (PCSAS; http://www.pcsas.org) through 2028.

The practice of psychology, however, is regulated at the state level. State licensing authorities, commonly referred to as "State Boards," determine the specific educational and training requirements for licensure in their state. Of note, many states require post-doctoral training as well as examinations beyond educational and training requirements. As such, a PhD degree from the UW Program in Clinical Psychology is not sufficient, in and of itself, to meet licensure requirements in most states.

If you are planning to pursue professional licensure or certification, it is strongly recommended that you contact the appropriate licensing entity in the state for which you are seeking licensure or certification to obtain information and guidance regarding licensure or certification requirements before beginning an academic program. Given that state requirements for licensure or certification vary and may change over time it is also strongly recommended that you review licensing or certification requirements as you get closer to seeking licensure or certification. You are encouraged to review the Association of State and Provincial Psychology Boards' online tool, PsyBook (https://www.asppb.net/page/psybook), which summarizes requirements for most states and territories. You are also encouraged to confirm state licensing requirements directly with the state in which you are interested in seeking licensure or certification.

To the best of our ability, we have determined that the curriculum offered by our Program meets – or does **not** meet – the educational requirements for licensure or certification to practice psychology in each of the states, territories, and district listed in Table 1. For states in which the Program's educational offerings do not meet a specific state's requirements for licensure or certification, students may be required to obtain alternate or additional courses or more experiential or clinical hours. These findings are accurate, to the best of our ability, as of December 31st, 2025.

Table 1

The Clinical Psychology PhD Program in the Department of Psychology at the University of Washington is currently accredited by APA – and has been continuously since 1948 (see: http://www.apa.org/ed/accreditation). Please note that this table does **not** include an evaluation of state-specific requirements beyond that of educational or curricular requirements.

In the table below, **an asterisk (*) indicates that earning a doctoral degree from a program accredited by the American Psychological Association (APA) is deemed to meet the educational requirements for licensure in that State. A caret (^) indicates that coursework within our program can often satisfy the educational requirements noted for licensure, but individual eligibility depends on specific courses and number of credits taken.**

	Program Satisfies Curricular Requirements?			
State	Yes	No	Unable to Determine	State Professional Association or License Authority and Notes
1. Alabama	X*			https://psychology.alabama.gov/applicants/psychologists/
2. Alaska	X			https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofPsychologists.aspx
3. Arizona	X*			https://psychboard.az.gov/
4. Arkansas	X*			https://psychologyboard.arkansas.gov/
5. California		X		https://www.psychology.ca.gov/ In addition to a doctoral degree in Clinical Psychology, additional coursework or experience beyond what is routinely offered at the UW Clinical Psychology PhD Program may be required in California, including pre-license curriculum or training in: • Human sexuality (10 contact hours) • Alcoholism/chemical dependency detection and treatment (15 hours, one semester or quarter that has to be completed at an academic institution) • Child abuse assessment (7 hours) • Spousal/partner abuse, detection and intervention strategies (15 contact hours) • Aging and long-term care (10 contact hours) • Suicide risk assessment and intervention (6 contact hours)
6. Colorado	X*			https://dpo.colorado.gov/Psychology
7. Connecticut	X*			https://portal.ct.gov/DPH/Public-Health-Hearing-Office/Board-of-Examiners-of-Psychologists/Board-of-Examiners-of-Psychologists
8. Delaware	X*			https://dpr.delaware.gov/boards/psychology/
9. Florida	X*			https://floridaspsychology.gov/
10. Georgia	X*			https://sos.ga.gov/georgia-state-board-examiners-psychologists
11. Hawaii	X^			http://cca.hawaii.gov/pvl/boards/psychology/ Six graduate semester hours are required in each of the following areas (Hawaii considers 1.5 quarter hours to be the equivalent of one semester hour): • The biological basis of behavior: This content area may include sensation and perception, neuropsychology, psychopharmacology, and comparative psychology. • The cognitive-affective basis of behavior: This content area comprises emotion, motivation, thinking, and learning. • The social basis of behavior: Group processes, community psychology, social psychology, and systems theory would fall into this content category.

				• Individual differences: Human development, personality development, and psychopathology are covered under this standard. • Individual assessment and psychodiagnosis: Content may include personality assessment, intellectual assessment, and behavior assessment. • Intervention and treatment: Adult and/or pediatric interventions may be covered. The Hawaii Board requires at least three semester hours of credit in each of the following areas (Hawaii considers 1.5 quarter hours to be the equivalent of one semester hour): • History and systems of psychology • Research methodology and design • Statistics and psychometrics • Scientific and professional standards
12. Idaho	X*			https://ibol.idaho.gov/IBOL/BoardPage.aspx?Bureau=PSY
13. Illinois	X*			https://www.idfpr.com/profs/psych.asp
14. Indiana	X*			https://www.in.gov/pla/professions/psychology-home/
15. Iowa	X*			https://dial.iowa.gov/licenses/medical/mental-health/psychology
16. Kansas	X*			https://ksbsrb.ks.gov/
17. Kentucky	X			https://psy.ky.gov/New_Default.aspx
18. Louisiana	X*			http://www.lsbep.org/
19. Maine	X*			https://www.maine.gov/pfr/professionallicensing/professions/psychologists/
20. Maryland	X*			https://health.maryland.gov/psych/Pages/Home.aspx
21. Massachusetts	X			https://www.mass.gov/orgs/board-of-registration-of-psychologists
22. Michigan	X			https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_27552---,00.html
23. Minnesota	X*			https://mn.gov/boards/psychology/applicants/forms/
24. Mississippi	X*			https://www.psychologyboard.ms.gov/Pages/default.aspx
25. Missouri	X^			https://pr.mo.gov/psychologists.asp The course of study must include at least three semester hours or five quarter hours of coursework in each of the following: • Scientific methods and procedures: This requirement may be met through coursework like psychometrics, statistics, or experimental design. • The biological basis of behavior: This may be met through courses such as sensation and perception, comparative psychology, neuropsychology, or psychopharmacology. • The cognitive-affective basis of behavior: This content area includes cognitive psychology as well as coursework in emotion, motivation, thinking, and learning. • The social basis of behavior: This includes coursework in areas like social psychology, interpersonal relationships, and group processes and dynamics. • Individual differences: This may be met through course offering like human developmental, developmental psychology, abnormal psychology, or psychology of aging. The program must be appropriate internship or other field or laboratory training.
26. Montana	X*			http://boards.bsd.dli.mt.gov/psy
27. Nebraska	X*			http://dhhs.ne.gov/licensure/Pages/Psychology.aspx
28. Nevada	X*			http://psyexam.nv.gov/
29. New Hampshire	X*			https://www.oplc.nh.gov/applications-psychologists
30. New Jersey		X		https://www.njconsumeraffairs.gov/psy/

				In addition to a doctoral degree from an APA accredited program like the UW Clinical Psychology PhD Program, New Jersey requires the following breakdown of credits and topic areas: • Six (6) semester credits in Personality Theory and Human Development Theory; • Six (6) semester credits in Learning Theory and/or Physiological Psychology; • Six (6) semester credits in Psychological Measurement and Psychological Assessment; • Six (6) semester credits in Psychopathology; • Six (6) semester credits in Psychological therapy/counseling or Industrial/Organizational Psychology; and • Six (6) semester credits in Research and Statistical Design
31. New Mexico	X*			http://www.rld.state.nm.us/boards/Psychologist_Examiners.aspx
32. New York		X		https://www.op.nysed.gov/professions/psychology/license-requirements In addition to a doctoral degree from a program like the UW Clinical Psychology PhD Program, New York requires coursework in the following (partially but not entirely overlapping with UW curriculum): research, ethical and legal standards, individual and cultural diversity, professional values, attitudes and behaviors, communication and interpersonal skills, assessment and diagnosis, intervention, supervision, consultation and interprofessional/interdisciplinary skills, as well as coursework or training on Child Abuse Identification Reporting.
33. North Carolina	X			http://www.ncpsychologyboard.org/
34. North Dakota	X*			https://www.ndsbpe.org/licensee%2Fapp-lic-instruct.asp
35. Ohio	X*			https://psychology.ohio.gov/
36. Oklahoma	X*			https://www.ok.gov/psychology/
37. Oregon	X*			https://www.oregon.gov/psychology/pages/index.aspx
38. Pennsylvania	X*			https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Psychology/Pages/default.aspx#.VgG6GN9VhBc
39. Rhode Island	X^			https://health.ri.gov/licenses/detail.php?id=241 The program must include at least three semester hours (or five quarter hours) in each of the following core content areas: • Cognitive and affective basis of behavior: This content area comprises emotion, thinking, learning, and motivation. • Biological basis of behavior: This content area includes sensation and perception, physiological psychology, neuropsychology, comparative psychology, and psychopharmacology. • Social basis of behavior: This curricular strand includes group processes and social and systems theory. • Individual differences: Coursework may include human development, personality theory, and abnormal psychology.
40. South Carolina	X*			https://llr.sc.gov/psych/
41. South Dakota	X			https://dss.sd.gov/licensingboards/psych/psych.aspx
42. Tennessee	X*			https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html
43. Texas	X			http://www.tsbep.texas.gov/index.php
44. Utah	X*			https://dopl.utah.gov/psych/index.html
45. Vermont	X			https://sos.vermont.gov/
46. Virginia		X		http://www.dhp.virginia.gov/psychology/ The student will need three semester hours in the following core psychology competencies: • Cognitive-affective bases of behavior • Biological bases of behavior • Social bases of behavior

				• Data analysis techniques • Professional and ethical standards • Psychological measurement • Research methodology In addition, students need three semester hours each in the following clinical content areas: • Personality assessment • Intellectual assessment • Effective intervention/ intervention evaluation • Human development • Individual behavioral differences • Psychopathology or dysfunctional behavior
47. Washington	X			https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/Psychologist.aspx
48. West Virginia	X			https://psychbd.wv.gov/Pages/default.aspx
49. Wisconsin	X			https://dsps.wi.gov/pages/Professions/Psychologist/Default.aspx
50. Wyoming	X			https://psychology.wyo.gov/
51. District of Columbia	X*			https://dchealth.dc.gov/service/psychology-licensing
52. American Samoa			X	https://asbar.org/regulation/31-0421-license-required/
53. Guam	X			https://guamhplo.org/boards-commissions/hplo/guam-board-allied-health-examiners
54. Puerto Rico			X	